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The Common
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describes the National
Science Foundation
(NSF)'s and the U.S.

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Department of Education (ED)'s shared understandings of the roles of various types or "genres" of research in generating evidence about strategies and interventions for increasing student learning.

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entire guidelines
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each type of research
by clicking on the links
below: 1. Foundational
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Stage or Exploratory
Research to ...

Checklist: The Common Guidelines

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Posted on June 8, 2017

February 11, 2020 by

Dan Jircitano This

document describes

NSF and ED's shared

understandings of the

roles of various types

or "genres" of research

in generating evidence

about strategies and

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increasing student

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and Development,
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Sciences, 2013-Aug. In
January 2011, a Joint
Committee of
representatives from
the U.S. Department of
Education (ED) and the

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U.S. National Science
Foundation (NSF)

began work to
establish cross-agency
guidelines for

improving the quality,
coherence, and pace of
knowledge

development in
science, technology,
engineering and
mathematics (STEM)

education.

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This document, released in September 2013, grew out of a Joint Committee of the U.S. Department of Education (ED) and the National Science Foundation (NSF) that was convened to establish cross-agency guidelines for improving the quality, coherence, and pace of knowledge development in STEM education.

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and Development can
assist MSP evaluators
to conduct relevant

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project evaluations by providing a detailed understanding of various research types and their possible and intended impacts.

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and engineering directorates but are located primarily in its Directorate for Education and Human Resources (EHR). EHR's purview includes K-12 education, post secondary education, and after-school and informal learning environments, as well as the study of science and engineering ...

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The Guidelines don't preclude or favor any research methods, but they do require that the methods be well described, justified, and appropriate to the research questions that are posed. They are consistent with such broad ranging discussion of research methods as Scientific

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Stages/Exploratory
Design and
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Studies Effectiveness
Studies Scale-up
Studies 11

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The Institute of
Education Sciences
(IES) and the National
Science Foundation
(NSF) jointly issued the
Common Guidelines for
Education Research
and Development in
2013 to describe
“shared
understandings of the
roles of various types
of ‘genres’ of research

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in generating evidence about strategies and interventions for increasing student learning” (IES and NSF, 2013: 7).

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Reproducibility in ...**

The 2013 document Common Guidelines for Education Research and Development describes the six genres of NSF- and IES-

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funded research that

generate evidence for

strategies and

interventions to

increase student

learning: foundational,

early-stage or

exploratory, design

and development,

efficacy, effectiveness,

and scale-up.

NSF and IES Release

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and Development. by

National Science

Foundation. Education

research and

development programs

at NSF are distributed

throughout its science

and engineering

directorates but are

located primarily in its

Directorate for

Education and Human

Resources (EHR).

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Report: Common Guidelines for Education Research And Development This report provides a broad framework that clarifies research types and provides basic guidance about the purpose, justification, design features, and expected outcomes from various research types.

Report: Common
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Companion Guidelines
on Replication &
Reproducibility in
Education Research: A
Supplement to the
"Common Guidelines
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and Development"
Institute of Education
Sciences In order to
build a coherent body
of work to inform
evidence-based
decision making, there

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is a need to increase
the visibility and value

of reproducibility and

replication studies

among education

research stakeholders.

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