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Contemporary Mathematics In Context A

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Contemporary Mathematics in Context: A Unified Approach Course 2, Part A (Teacher's Guide)
Arthur F. Coxford, James T. Fey, Christian R. Hirsch, Harold L. Schoen Published by McGraw-Hill/Glencoe (2003)

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Core Plus Contemporary Mathematics in Context (CMiC) is a High School mathematics curriculum produced by the Core-Plus Mathematics Project (CPMP) at Western Michigan University. The Project Director is Christian R. Hirsch, with co-Directors Arthur F. Coxford, James T. Fey, and Harold L. Schoen; and Senior Curriculum Developers Gail Burrill, Eric W. Hart, Brian A. Keller, and Ann E. Watkins.

Reviews of CPMP Core-Plus Contemporary Mathematics in Context

Contemporary Mathematics in Context: Course 1 Part B. James T. Fey, Christian R. Hirsch, Harold L. Schoen, Gail Burrill, Eric W. Hart, Ann E. Watkins

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Contemporary mathematics in context : a unified approach ...

Research summary - Street mathematics and school mathematics An interesting example of the learning of mathematics in a real-life context was a study undertaken by Carraher et al. (1993) in

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Brazil. Their intention was to determine the effectiveness of traditional mathematics instruction in the ele-

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