An in-depth resource for designing and implementing effective professional development! Identifying the major models of professional development helps educational leaders understand the various approaches, challenges, and considerations involved.

The first three models are variations on path models, by Guskey, Desimone, and Clarke and Hollingsworth, with a systemic model proposed by Opfer and Pedder and a model that theorises the cognitive processes of professional learning by Evans.

Flexibly Adaptive Professional Development in Support of Science Education

The flexibly adaptive model of professional development, developed in the GIT Ahead project, enables secondary schools to adapt and develop their teachers' professional development to meet specific needs. Post-questionnaire responses showed significant growth in teachers' perceived technological and subject pedagogical knowledge.

Reading Recovery is an example of a professional development model that has demonstrated effectiveness in supporting early reading and writing success for struggling readers in New Zealand, and has since been widely implemented in the UK, Canada, and Australia.

SECTION 3 MODELS AND BEST PRACTICES IN TEACHER EDUCATION

Edcamps: Remixing Professional Development | Edutopia


PHD Models of Continuing Professional Development

The above models represent a shift in the psychology, pedagogy, and pace of current paradigms of professional development. Each model recognizes that professional learning for teachers is incremental and developmental and that change occurs not at twitch-speed but at a more evolutionary pace.

The area of teachers' continuing professional development (CPD) is of growing interest internationally. However, while an extensive body of literature exists addressing diverse aspects of CPD, there is a paucity of literature addressing the spectrum of CPD models in a comparative manner.

Models of Professional Development - THE Journal

Coaching and mentoring is a research-based, highly effective professional development model that has been widely implemented in schools. This model has been recognized as a key component of the flexible adaptive model of professional development.