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**Visible Learning | Taylor & Francis
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According to Hattie's findings, visible learning occurs when teachers see learning through the eyes of students and help them become their own teachers. Hattie found that the ten most

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effective influences relating to student achievement are: Student self-reporting grades ($d= 1.44$) formative evaluation ($d=0.9$)

Visible Learning - Wikipedia

John Hattie of the University of Melbourne, Australia, has long researched performance indicators and

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evaluation in education. His research, Visible Learning, is the culmination of more than 25 years of examining and synthesizing more than 1,600 meta-analyses comprising more than 95,000 studies involving 300 million students around the world.

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